



Wee Jasper Public School Newsletter



Phone: (02) 62279652

Email: weejasper-p.school@det.nsw.edu.au

Website: [www. weejasper-p.schools.nsw.edu.au](http://www.weejasper-p.schools.nsw.edu.au)

Work Jubilation Pride Success
Wee Jasper Public School
6443 Wee Jasper Rd
Wee Jasper NSW 2582
Proud member of the
Binit Binit Learning Community

*We acknowledge the traditional custodians of this land,
the Wiradjuri and Ngunnawal nations, and pay our re-
spects to Elders past, present and future.*

Wee Jasper Public School Term 4 Calendar

Week	MON	TUES	WED	THURS	FRI		
7 Nov	25 Mrs Longley Mrs Griffiths Zoe Foulon Don Thomas visiting Cooking Chal- lenge	26 Mrs Longley Mrs Griffiths Scripture Ms Couvee vis- iting Don Thomas vis- iting	27 Mrs Griffiths Mrs Longley Visit to Yass Aged care— Robotics Don Thomas vis- iting	28 Mrs Longley Mr Smith	29 Mrs Young Golf lesson— designing a golf course	7	8
8 Dec	2 Mrs Longley Mrs Griffiths Zoe Foulon Music with Ben Hoare Cooking Chal- lenge	3 Mrs Longley Mrs Griffiths Mrs Cassidy	4 Mrs Griffiths Visit to Yass Aged care— Art (Street Library Box)	5 Mrs Longley Mrs Griffiths Mr Smith Mrs Young	6 Mrs Longley Mrs Griffiths 9—11am Golf Community Chal- lenge	14	15
9 Dec	9 Mrs Longley Mrs Griffiths Zoe Foulon Cooking - Des- serts	10 Mrs Longley Mrs Griffiths Reports sent home	11 Mrs Griffiths	12 Mrs Longley Mr Smith	13 Mrs Longley Mrs Young End of Year Con- cert	21	22
10 Dec	16 Mrs Longley Mrs Griffiths Zoe Foulon Swim Camp @ Gundagai with Brungle & Bon- gongo PS (Mrs Longley & Mrs Cathles)	17 Mrs Longley Mrs Griffiths Swim Camp	18 Mrs Griffiths Swim Camp Students last day for 2019	19 SDD	20 SDD	28	29

School Holidays



Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society. Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**. We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

■ 2019 ■ Term 4 ■ Week 7 ■ Principal: Michelle Andrews

Calendar

Term 4 – Week 8

Monday 2 December	Ms Andrews teaching 11:30am Music lesson with Ben Hoare Cooking challenge
Tuesday 3 December	Ms Andrews & Mrs Longley teaching Mrs Cassidy in classroom
Wed 4 December	Mrs Longley Teaching 2pm Yass Aged Care - Art
Thursday 5 December	Ms Andrews teaching Mrs Young in office 8am P&C Meeting
Friday 6 December	Mrs Longley teaching 9am –11am—Community golf challenge 11:30am Carpets being cleaned

Term 4 - Week 9

Monday 9 December	Ms Andrews teaching Mrs Griffiths in office Miss Foulon here Cooking for End of Year Show
Tuesday 10 December	Ms Andrews & Mrs Longley teaching Mrs Griffiths in office 12:30pm Scripture with Steve Leckenby Reports go home
Wed 11 December	Ms Andrews teaching Mrs Griffiths in office
Thursday 12 December	Ms Andrews & Mrs Longley teaching Mrs Griffiths in office Mr Smith working Electricity outage
Friday 13 December	Ms Andrews & Mrs Longley teaching Mrs Griffiths & Mrs Young in office 6pm End of Year Show @ WJ Memorial Hall

Term 4 - Week 10

Monday 16 December	Swim Camp - Mrs Longley & Mrs Cathles Mrs Griffiths in office
Tuesday 17 December	Swim Camp - Mrs Longley & Mrs Cathles Mrs Cassidy Mrs Griffiths in office
Wed 18 December	Swim Camp - Mrs Longley & Mrs Cathles Mrs Cassidy Mrs Griffiths in office Last day of school for students
Thursday 12 December	Staff Development Day
Friday 19 December	Staff Development Day

Principal's Report

The excursion during the first two weeks of this term to Tasmania was the most incredible experience for the students to share with each other. Over the thirteen days, we visited so many interesting destinations and the students were captivated by the landscape, the fauna and the history. The students benefited from the numerous hands on learning activities, the expertise of many guides and physically seeing and experiencing for themselves the aspects we had already explored in the classroom. I cannot emphasise enough how exemplary the students' interest, behaviour and comradery was. The whole experience has further consolidated the positive relationships between students, their teacher and their learning.

One of the highlights was definitely the overnight hike in Cradle Mountain. The students were engrossed by the whole adventure and created life long memories. Beaconsfield Heritage Centre, West Coast Railway, Gordon River Cruise to Sarah Island and Port Arthur Historic Site were probably the next most favoured activities. We even visited a Pooseum in Richmond. All of the destinations and activities were enjoyable and rich in learning for the students, however other highlights were also the laughter along the road trips, sharing all the different accommodation and bed configurations, the fancy catering and meals enjoyed and the wonderful company throughout the thirteen days. We were definitely one big happy family in our navy and white school uniforms and left our special Wee Jasper impact upon a lot of people in Tasmania, throughout the whole experience. I am so grateful to everyone involved in making this dream come to fruition. A special thank you to Wendy Griffiths for coordinating all the bookings and logistics. Helen Cathles was a massive help on the excursion. I thank her for all of her support in making the experience run smoothly and for adding laughter into the road trips.

For anyone who has driven past the school lately, you will have noticed a lot of trades' people busily working on our school. The classroom eaves and bathroom building have been repaired. The library, classroom, office windows and undercover awning have been painted and look fabulous. New vinyl has been laid in the foyer and bathroom. The classroom windows have new fly screens fitted. Many people helped affix the heavy school sign back in place on the library. It is wonderful to have all of these works completed to make our learning space dazzle. Thank you to all involved.

The students have been working closely with Geoff Brain from Tumnut to improve their golf skills. They have planned a three-hole course on the playground and look forward to challenging the community to a golf competition on Friday 6 December from 9-11am. Hopefully there are a couple of people in the valley who can join us for this challenge.

Michelle Andrews
Teaching Principal

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society. Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**. We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural resources to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.



Jackson Leigh Cathles

The history of the Yidaki

The Yidaki is an instrument used by Aboriginal people. You may know it as the didgeridoo. The Yidaki was only played by males not females. If a female played the instrument it would bring bad luck to their tribe. The Yidaki was made out of a gumtree branch. To hollow it out they would leave it with termites. Once it was hollow they would kill the termites then paint the Yidaki. They would put bees wax on the top so it sealed properly and then they would play it. An indigenous man from National Parks in Tumut called Shane helped us create mine, Dougal's and George's. We also made the school a Yidakie to keep. He may be joining us for the End of Year Concert to play the Yidakies with us on Friday the thirteenth of December.



The History of the Ukulele

The ukulele was invented in the 1900's by a man called Manuel Nunes. He arrived in Hawaii in 1879. He made the ukulele out of Hawaiian Koa wood and showed the Hawaiians the ukulele. The Hawaiians have used it ever since. Now the ukulele is used all around the world. One of these reasons are because they are small and light not like the guitar which is heavy and big. The ukulele has less strings so it is easier to learn how to play it. It was mainly famous because of the beautiful tune that it made. We have been learning the ukulele in class. We are playing 'Sunflower' on them at the concert. We hope you can join us to our End of Year Concert on Friday the thirteenth of December from 6pm.





Wee Jasper Public School - VISION

Our school will remain the heart of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society. Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**. We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

Dougal Cathles

The History of Lego

The **Lego** Group began in the workshop of Ole Kirk Christiansen (1891–1958), a carpenter from Billund, Denmark, who began making wooden toys in 1932. In 1934, his company was changed to be called "**Lego**", derived from the Danish phrase leg godt [laḡˀ 'kɔt], which means "play well".

Here are the seven benefits for children using Lego.

- #1 Teamwork and communication
- #2 Patience and organisational skills
- #3 Constructive problem solving and lateral thinking
- #5 Fine motor skills development
- #6 Increases spatial awareness
- #7 Better focus and concentration

This is a good example of what a ten year wants for Christmas.



You need to find the words:

⇒ **LEGO**

⇒ **LEGO**

⇒ **LEGO**



This is the first Lego train set.

L	F	A	L	E	S	L	D
V	E	X	E	P	E	Y	W
P	L	G	G	G	N	E	P
Q	L	L	O	F	D	C	R
J	S	F	G	P	A	U	O
J	T	I	T	S	A	H	W
T	Z	P	T	Z	F	Y	E
K	E	X	H	R	W	G	T



Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural resources to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

George Cathles

Nelson's Falls

This is a photo of Nelsons Falls which we saw when we went to Tasmania for a school Excursion. It was really cool. My favourite bit is how the trees block it out a little bit so it sort of looked like a jungle safari.

There is a map to show were it is below.



Aboriginal

Find a word

M	Q	J	O	D	I	Q	V	H	F	N	A	T	E	O
F	U	U	F	H	U	F	M	U	P	O	L	O	V	Z
V	V	R	Q	O	W	H	W	Q	G	M	L	X	S	Z
S	A	T	W	E	L	G	K	Y	D	A	J	T	E	X
S	X	I	W	D	I	D	G	E	D	L	B	K	K	A
L	X	A	E	N	I	Y	B	I	C	O	B	P	U	A
G	M	L	K	C	S	O	D	V	R	O	R	U	Z	A
J	N	T	F	F	H	G	L	W	H	C	I	X	F	L
Q	B	A	P	Q	E	A	D	W	O	K	Y	Y	M	P
O	Q	V	R	R	L	A	N	I	G	I	R	O	B	A
I	L	C	I	E	N	L	K	N	T	A	O	Q	K	G
Q	I	D	T	A	M	A	E	T	V	L	J	T	B	A
S	O	O	H	O	D	O	R	I	K	M	T	C	M	K
O	S	A	H	I	D	F	O	X	Y	N	J	U	Q	X
Z	V	Y	Y	R	R	U	D	B	D	L	F	V	N	L

Aboriginal Workshop

This term Shane Herrington came to our school to do a two-day Aboriginal workshop. We learnt that if you get the branch of the kurrajong tree and peel it, the inside part between the white fat bit and the bark there is a thin piece of see-through white material, that tastes like coconut but better. (although this is in my opinion)

ABORIGINAL	BOOMERANG	COOLAMON
DIDGE	DIDGERIDOO	YIDAKI



Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

Gunning Public School Visit

Students and staff travelled to Gunning Public School. Ms Andrews and Mrs Longley participated in Data Analysis training. The students integrated into the classrooms. Jackson joined a 5/6 class and enjoyed working with other Stage 3 students. He was involved in all of their activities and undertook the challenge of solving a time and distance learning program. He also enjoyed socialising with students his own age.

Dougal and George joined a Year 2/3/4 classroom for the day. One of their highlights was participating in a maths lesson. They were pleased that they had the knowledge to complete the tasks due to Mrs Longley's excellent maths teaching.



Yass Valley Aged Care Visits

The students are travelling into Yass for three sessions to learn with some of the residents of the Yass Valley Aged Care. We have discussed the wealth of knowledge and skills that our older generation have and believe the opportunity to learn with and engage in meaningful conversation with the residents would be beneficial for all involved. We also understand that having skills to converse with a diverse range of people, is a life-long skill required by all people in society.

In the first week, we played games such as Euchre and Bingo. The students have been learning how to play Euchre and are very quick learners. This week, the students showed the residents how to code the Ozobots, which is the robotics program the students have been learning with.



End of Year Concert

Our End of Year Concert will be Friday 13 December at Wee Jasper Memorial Hall. A sausage sizzle will be available from 5:30pm for the children and any hungry adults. The concert will start at 6pm. We suggest everyone brings along evening snacks and drinks to enjoy during the concert. Wee Jasper P&C will supply dessert, tea and coffee. We have been fortunate enough for Santa to schedule a visit during the evening. Parents are welcome to assist Santa by supplying a \$5 present for their child which Santa will hand out to boys and girls who have been good.

We hope you can come along and celebrate the success of the students at Wee Jasper Public School.





Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society. Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**. We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

Bongongo Visit and golf

In Week 3 students and staff travelled to Bongongo Public School. The students joined the Bongongo students for golf lessons with Geoff Brain.

Mrs Longley gave a maths lesson to demonstrate the professional learning she has been undertaking. Mr Gorman and Ms Andrews learned so much from Mrs Longley about her 'Big Ideas' professional learning.

Students from both schools helped Dougal celebrate his 10th birthday, with cake and a slippery slide. The students enjoyed learning and socializing with the Bongongo Public School students.



P&C Fundraiser Dinner

Thank you to everyone who joined the P&C Dinner on Saturday evening. It was a magical evening with incredible food and fabulous company. A massive thank you to Bridgette and Helen for their massive effort in creating such a vibrant atmosphere and their incredible culinary skills.

Thank you also to Steve and Mel for the generous donation of all the proceeds from wine sales.





Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

■ 2019 ■ Term 4 ■ Week 7

■ Principal: Michelle Andrews

Cooking

Students have been learning to cook a complete meal and serve it up under the guidance of Mrs Griffiths. In Week 5 they prepared crumbed chicken with tabouli and strawberry mouse for dessert. They laid the table and served up, remembering to serve from the right and clear from the left. They enjoyed their meal with Ms Andrews and Mrs Griffiths.

In Week 6 the students embarked on their first independent challenge. Each student was responsible for a course and cooked it independently. Dougal was responsible for preparing an entrée of bruschetta, Jackson organised the main course of potato fish cakes and George created beautiful strawberry tarts. They had to coordinate everything to be ready at 1pm for a sit down, semi-formal luncheon. This week, Zoe also joined us for lunch.

Next week the students will rotate which course they are completely responsible for preparing. They have taken this four week challenge very seriously and always present the meals and table beautifully and their service warrants compliments.

They have a goal of inviting community members to their pop-up restaurant in 2020, so look out for information early in the new year.





Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

Visit from Esther—Headspace

Esther is the Community Engagement Officer from Headspace in Goulburn and has now extended her base to include the Yass area. She took the opportunity to join our class last Wednesday and spent time getting to know our students. Esther delivered a 90 minute workshop around stress and strategies people can use to help them remain healthy. Esther was an absolute breath of fresh air and her positivity resonated well with the students and staff. Esther will spend a day each term with us in 2020 to continue developing life long skills for our students.

Don Thomas

This week, Don Thomas spent three days with the students. He is currently studying his Master of Education at the University of Canberra as an international student from India. He was keen to learn about Australian schools and was fascinated by the concept of a small rural school. The students also learned a lot about India from Don. They learned that Indian schools are quite different to Wee Jasper Public School. They also learned a lot about Indian culture.





Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

Golf

The students have been undertaking golf lessons this term through the Sporting Schools Grant. Geoff Brain from Tumut Golf Club has travelled across here each week. Next week the students wish to challenge the community to a mini golf competition. We would love anyone who can spare two hours to come along and join us. Please let the school know if you think you can join us, or just come along for an **8:30am start on Friday 6th December**.





Wee Jasper Public School - VISION

Our school will remain the **heart** of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

■ 2019 ■ Term 4 ■ Week 7

■ Principal: Michelle Andrews

Cooma Cottage

In Week 4 students travelled to Cooma Cottage to view a Reconciliation Exhibition. The students were also shown around Cooma House, outbuildings and gardens, as well as being introduced to the beautiful Clydesdales that live there.





Wee Jasper Public School - VISION

Our school will remain the heart of our small rural community. Here, core values will be **learned** and **lived**, as every learner is fully **engaged** and **challenged**, in preparation to making their contribution to our complex and dynamic society.

Every student will be **known**, **valued** and **cared** for and experience a secure sense of **belonging** and **connection** to this school, community and land. All students will be **literate**, **numerate** and **curious**.

We will continue to **see** the diversity of our community as a pedagogical strength and **draw upon** our diverse human and natural **resources** to **sustain learning**. In this way, we will **counter** the potential disadvantage of living in a small remote community.

2019 Term 4 Week 7

Principal: Michelle Andrews

The Importance of Struggle

(An excerpt from Jo Boaler's *"Limitless Mind: Learn, Lead & Live without Barriers"*)

Jo Boaler is the Nomellini-Olivier Professor of Education at Stanford, co-founder of youcubed.org

As parents and teachers, we do just about everything we can to make sure that children don't struggle. It turns out we are making a terrible mistake. Research shows that struggling is absolutely critical to mastery and that the highest achieving people in the world are those who have struggled the most.

Neuroscientists have found that mistakes are helpful for brain growth and connectivity and if we are not struggling, we are not learning. Not only is struggle good for our brains but people who know about the value of struggle improve their learning potential. This knowledge would not be earth shattering if it was not for the fact that we in the Western world are trained to jump in and prevent learners from experiencing struggle.

When students look at me and say: "This is hard," I say, "That is fantastic."

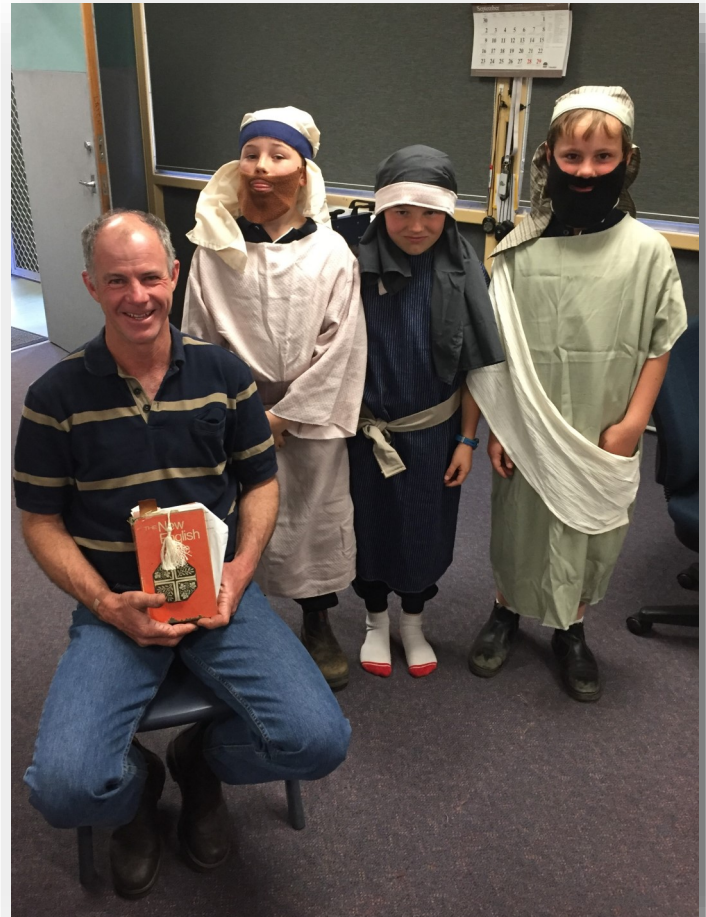
Once we stop the charade of knowing everything, and embrace knowing less, with a willingness to sit with uncertainty, unexpected things happen.

When I tell young learners that struggle and mistakes are the best times for our brains it is freeing. Students no longer give up on problems when they find them hard—they push through the struggle to the wonderful places on the other side. When the students look at me with a puppy dog face and say: "This is hard," I say, "That is fantastic. That feeling of 'hard' is the feeling of your brain developing, strengthening and growing".

We cannot achieve anything creative without being comfortable with mistakes and struggle.

I am not arguing that knowledge is bad or knowing answers is not helpful. What I am saying is that knowledge is less important than a mindset of discovery and curiosity. We cannot achieve anything creative without being comfortable with mistakes and struggle—and we should all embrace times of struggle, knowing they are helping our brains. When we adopt a limitless perspective, approaching different jobs and conversations with a comfort with uncertainty and struggle, with a willingness to learn from others and with a flexible approach to problems, outcomes improve—in learning and in life.

Scripture with Steve



Thank you to Steve Leckenby who has provided the students with scripture lessons over the past two years. The boys always enjoy his company and his teaching. They all engage in many insightful discussions and have a strong determination to be inclusive and caring citizens.

